Tuesday, November 4th

• **Learning Target**: Become familiar with our Academic Writing Rubric and how it will be used as a grading mechanism throughout the year.

• Take five minutes to read through the rubric and on a separate sheet of paper write down questions or concerns.

• Discuss these with your table.
• **Claim**: Thesis, point of view that can be argued through evidence and reason

• **Development**: Evidence of data and a relevant conclusion

• **Audience**: Know who you are writing to and their prior familiarity with the material.

• **Cohesion**: Flows and ties together your claim with evidence and conclusion

• **Style and Conventions**: formal, objective and grammatically correct.
Rationale

• To develop the necessary and essential tools for academic writing. Proficiency with and mastery provides all students with the opportunity to succeed in all content areas.